

# POZNAN UNIVERSITY OF TECHNOLOGY

EUROPEAN CREDIT TRANSFER AND ACCUMULATION SYSTEM (ECTS) pl. M. Skłodowskiej-Curie 5, 60-965 Poznań

# **COURSE DESCRIPTION CARD - SYLLABUS**

Course name			
Diploma seminar leading to a engin	eer's degree		
Course			
Field of study		Year/Semester	
Mechanical engineering		4/7	
Area of study (specialization)		Profile of study general academic	
Computerisation and Robotics of Pr	oduction		
Level of study		Course offered in	
First-cycle studies		polish	
Form of study		Requirements	
full-time		compulsory	
Number of hours			
Lecture	Laboratory classes	s Other (e.g. online)	
Tutorials	Projects/seminars	5	
30			
Number of credit points			
3			
Lecturers			
Responsible for the course/lecturer: dr hab. inż. Olaf Ciszak		Responsible for the course/lecturer: dr inż. Radosław Wichniarek	
email: olaf.ciszak@put.poznan.pl		email: radoslaw.wichniarek@put.poznan.pl	
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ul. Piotrowo 3 60-965 Poznań		ul. Piotrowo 3 60-965 Poznań	

#### Prerequisites

Knowledge of basic for programs and subjects provided for students of mechanical engineering in the first degree. Skills in basic for programs and subjects provided for students of mechanical engineering in the first degree. Understanding the need for learning, acquiring new knowledge, ordering information obtained, verifying own conclusions (self presentation).

#### **Course objective**

Preparation of thesis topics, specification of objectives and scope of work.

#### **Course-related learning outcomes**

#### Knowledge

1. He/she has detailed knowledge of manufacturing techniques, computer aided design, automation and robotics [K\_W09, K\_W13].



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2. Student knows the rules related to editorial work (structure, editorial requirements, sources of knowledge acquisition, bibliographic rules used in literature review) [K\_W18].

## Skills

1. He/she can obtain information from literature and other properly selected sources, interpret them, draw conclusions, as well as formulate and justify opinions [K\_U01].

2. Student can solve technical problems based on theoretical knowledge, conduct experiments and measurements of mechanical quantities, interpret the results [K\_U10, K\_U08].

3. He/she can describe the implementation of an engineering task and prepare a documentation of the results of this task [K\_U03].

4. Student is able to prepare and carry out a short presentation on the results of engineering tasks in the field of mechanical engineering [K\_U04].

## Social competences

1. He/She can cooperate in a group [K\_K03].

2. Student is aware of the importance and understanding of the non-technical aspects and effects of engineering activities, follows the principles of ethics [K\_K02].

3. He/she understands the need for lifelong learning [K\_K01].

## Methods for verifying learning outcomes and assessment criteria

Learning outcomes presented above are verified as follows:

Evaluation of papers presented during the seminar and participation in discussions about the presentation of other students of the seminar group.

## **Programme content**

1. Characteristics of the diploma thesis, the structure of thesis, editorial requirements.

2. Formal rules of the literature review and student's own research.

3. Presentation of the objectives, scope and schedule of work, methodology of conducting design and experimental work.

4. Constructing and presentation of the concept of completion of the thesis.

5. Presentation of the results and conclusions of the work.

## **Teaching methods**

A multimedia presentation by both the lecturer and students. A discussion of the lecturer and listeners.

## Bibliography

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Basic

1. Selected individually - according to the subjects of diploma thesis.

Additional

1. R. Wojciechowska: Przewodnik metodyczny pisania pracy dyplomowej, Wyd. DIFIN, Warszawa 2010.

#### Breakdown of average student's workload

	Hours	ECTS
Total workload	80	3,0
Classes requiring direct contact with the teacher	35	1,0
Student's own work (literature studies, preparation for	45	2,0
laboratory classes/tutorials, preparation for tests/exam, project		
preparation) <sup>1</sup>		

<sup>&</sup>lt;sup>1</sup> delete or add other activities as appropriate